



# CUED SPEECH ASSOCIATION UK CHILD PROTECTION POLICY AND PROCEDURES

Louise Creed – Safeguarding Lead  
CUED SPEECH ASSOCIATION UK

## Our child protection policy

This policy applies to all staff, including senior managers and the board of trustees, paid staff, volunteers and sessional workers, agency staff\*, students and anyone working on behalf of the Cued Speech Association UK (CSAUK).

### **The purpose of this policy:**

1. to protect children and young people who receive Cued Speech's services. This includes the children of adults who use our services;
2. to provide staff and volunteers with the overarching principles that guide our approach to child protection;

The Cued Speech Association believes that a child or young person should never experience abuse of any kind. We have a responsibility to promote the welfare of all children and young people and to keep them safe. We are committed to practice in a way that protects them.

### **Legal framework**

This policy has been drawn up on the basis of law and guidance that seeks to protect children, namely:  
Children Act 1989

United Convention of the Rights of the Child 1991

Data Protection Act 1998

Sexual Offences Act 2003

Children Act 2004

Protection of Freedoms Act 2012

Relevant government guidance on safeguarding children

### **We recognise that:**

- the welfare of the child is paramount, as enshrined in the Children Act 1989
- all children, regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity, have a right to equal protection from all types of harm or abuse
- some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues
- working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare.

### **We will seek to keep children and young people safe by:**

- valuing them, listening to and respecting them through whatever communication method necessary
- adopting child protection practices through procedures and a code of conduct for staff and volunteers
- developing and implementing an effective e-safety policy and related procedures
- providing effective management for staff and volunteers through supervision, support and training
- recruiting staff and volunteers safely, ensuring all necessary checks are made
- sharing information about child protection and good practice with children, parents, staff and volunteers
- sharing concerns with agencies who need to know, and involving parents and children appropriately.

### **We are committed to reviewing our policy and good practice annually.**

This policy was last reviewed on: ...January 2017.....(date)



Signed:

## Procedure for children at possible risk of abuse

This procedure applies to any paid member of staff, Trustee or volunteer who may be concerned about the safety and protection of a child.

Research and evidence suggests that deaf and disabled children are more likely to be abused than non-disabled children. They are particularly vulnerable to abuse because they're:

- not offered the same protection as non-disabled children
- often treated as different, and less likely to receive adequate sex education or information about their own bodies
- generally more isolated, both physically and socially and also from mainstream facilities and services
- less likely to have people with whom they can communicate
- generally dependent on others for their most important needs, such as feeding, taking medication or their intimate care needs
- they may also be more likely to be abused, and abuse is more likely to be suspected, because it is sometime necessary to touch deaf children and young people to gain their attention. Respectful, non-abusive, ways to get their attention are described on page 7.

### **Purpose and aim of this procedure**

We aim to ensure those children who attend Cued Speech training, or who communicate with staff, Trustees or volunteers in person or on-line and any other children who may come to the attention of the Cued Speech Association UK (CSAUK), receive the protection and support they need if they are at risk of abuse using whatever form of communication that is appropriate for the child/young person.

This procedure provides clear direction to staff, Trustees and volunteers at the CSAUK if they have concerns that a child is in need of protection.

### **Different types of abuse**

**Physical abuse** is violence causing injury or occurring regularly during childhood. It happens when:

- a child is hurt or injured by being hit, shaken, squeezed, thrown, burned, scalded, bitten or cut
- someone tries to drown or suffocate a child
- someone gives a child poison, alcohol or inappropriate drugs
- someone fabricates the symptoms of, or deliberately induces, illness in a child.

In some cases the injuries will be caused deliberately. In others they may be accidental but caused by the child being knowingly put at risk.

**Sexual abuse** occurs when someone uses power or control to involve a child in sexual activity in order to gratify the abuser's own sexual, emotional or financial needs or desires. It may include:

- forcing or enticing a child to take part in sexual activities, whether or not the child is aware of what is happening
- encouraging children to behave in sexually inappropriate ways
- showing children pornographic material or involving them in the production of such material
- involving children in watching other people's sexual activity or in inappropriate discussions about sexual matters

**Emotional abuse** is persistent or severe emotional ill-treatment of a child that is likely to cause serious harm to his/her development. It may include:

- persistently denying the child love and affection
- regularly making the child feel frightened by shouts, threats or any other means
- hurting another person or a pet in order to distress a child

- being so over-protective towards the child that he/she is unable to develop or lead a normal life
- exploiting or corrupting a child, e.g by involving him/her in illegal behaviour
- conveying to a child the message that he/she is worthless, unlovable, inadequate, or his/her only value is to meet the needs of another person. This may or may not include racist, homophobic or other forms of abuse.

**Neglect** involves persistently failing to meet a child's physical, psychological or emotional needs. It may include:

- failing to ensure that a child's basic needs for food, shelter, clothing, health care, hygiene and education are met
- failing to provide appropriate supervision to keep a child out of danger. This includes lack of supervision of particular activities or leaving a child alone in the house.

### Ways that abuse might be brought to your attention

- a child might make a direct disclosure about him or herself
- a child might make a direct disclosure about another child
- a child might offer information that is worrying but not a direct disclosure
- a member of staff might be concerned about a child's appearance or behaviour or about the behaviour of a parent or carer towards a child
- a parent or carer might make a disclosure about abuse that a child is suffering or at risk of suffering
- a parent might offer information about a child that is worrying but not a direct disclosure.

### Talking to a child who has told you that he/she or another child is being abused

- Reassure the child that telling someone about it was the right thing to do and arrange interpretation/transliteration if needed
- Tell him/her that you now have to do what you can to keep him/her (or the child who is the subject of the allegation) safe.
- Let the child know what you are going to do next and who else needs to know about it.
- Let the child tell his or her whole story. Don't try to investigate or quiz the child, but make sure that you are clear as to what he/she is saying.
- Ask the child what he/she would like to happen as a result of what he/she has said, but don't make or infer promises you can't keep.
- If the child has sufficient English skills give them the ChildLine phone number: 0800 1111 or online at [www.childline.org.uk](http://www.childline.org.uk) where a child can communicate via e-mail or a 1-2-1 chat room
- Use communication support from a third person (using BSL or Cued Speech Transliteration (CST)) where necessary.

### Helping a child in immediate danger or in need of emergency medical attention

- If the child is in immediate danger and is with you, remain with him/her and call the police.
- If the child is elsewhere, contact the police and explain the situation to them.
- If he/she needs emergency medical attention, call an ambulance and, while you are waiting for it to arrive, get help from your first aider.
- If the first aider is not available, use any first aid knowledge that you may have yourself to help the child.
- You also need to contact Louise Creed (safeguarding lead) or Debbie Hawke or the named safeguarding person 'on site' to let them know what is happening.

A decision will need to be made about who should inform the child's family and the local authority children's social care department, and when they should be informed. The welfare of the child in our decision making will remain the highest priority.

Issues that will be taken into account are:

- the child's wishes and feelings
- the parent's right to know (unless this would place the child or someone else in danger, or would interfere with a criminal investigation)
- the impact of telling or not telling the parent
- the current assessment of the risk to the child and the source of that risk
- any risk management plans that currently exist
- the use of interpreters for children or parents who need access to their first language to communicate.

### Keeping a record of your concerns

Use the reporting form (appendix 1) to record the concern and how it is dealt with. The relevant sections of the form should be completed and signed at each stage of the procedure. It can be used to forward information to the statutory child protection authorities if a referral to them is needed.

The form should be signed and dated by all those involved in its completion and kept confidentially on the child's file. The name of the person making the notes should be written alongside each entry.

### Reporting child protection concerns

If a child is in need of emergency medical attention or in immediate danger, follow the procedure set out above on helping a child in immediate danger or in need of emergency medical attention.

You should then take the steps set out in the flowchart on the next page to ensure the concern is dealt with.

Once any immediate danger or emergency medical need has been dealt with, follow the steps set out in the flowchart on the next page.

### Useful contact details

Named person for child protection and deputy:

**Louise Creed** 07976570451 or 01803 712853

**Debbie Hawke** 07815311279 or 01803 712853

**Named safeguarding person responsible "on site"** .....

**Local police:** dial 101 and ask for your nearest police station

**Local authority children's social care department:** 0345 155 1078

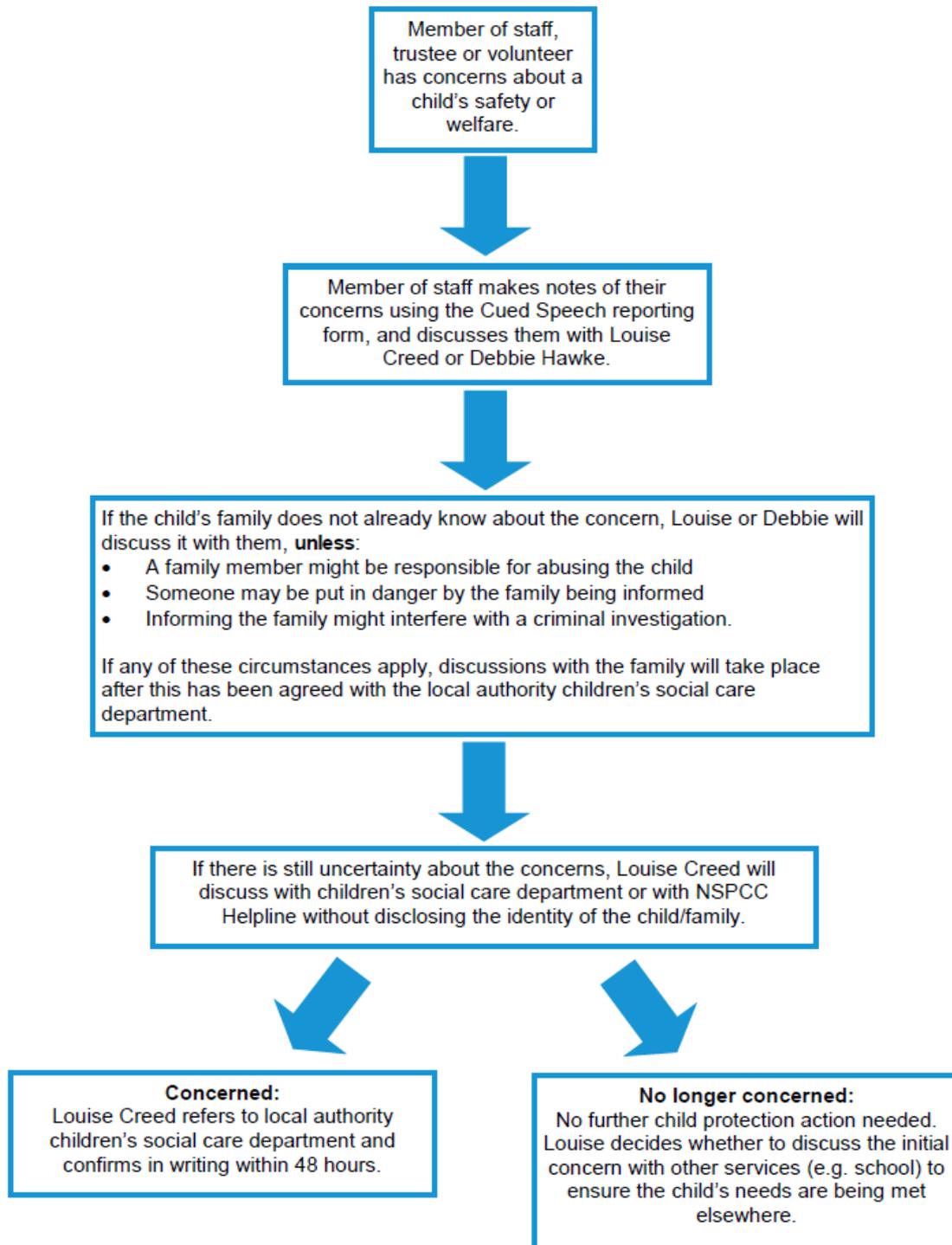
**NSPCC Helpline:** 0808 800 5000 or [help@nspcc.org.uk](mailto:help@nspcc.org.uk)

**ChildLine:** 0800 1111 (textphone 0800 400 222) or [www.childline.org.uk](http://www.childline.org.uk)

Louise Creed

Debbie Hawke





## Procedure for dealing with situations where allegations of abuse are made against an adult working/volunteering for the Cued Speech Association.

- Report the situation and names to Louise Creed or Anne Worsfold (Executive Director) immediately or to the named Trustee (insert).

Assessments of all allegations will be dealt with promptly and carefully. The need for immediate action will be considered regardless of whether the alleged perpetrator co-operates with the investigation. A main responsibility is to decide whether external reporting to local authority children's social care department or the police is necessary. The charity Trustees must be kept fully informed and be part of the discussion process in a timely and appropriate manner.

The Trustees contact details can be found on appendix 2.

The following can be contacted for advice:

- NSPCC Child Protection Helpline (0808 800 5000)
- Social Care or Area Child Protection Team

In all cases:

- **The individual under suspicion** must be notified of the cause for concern. However the timing of the notification and any action regarding suspension will be decided at the strategy discussion convened by Social Services and/or the Police.
- **Full documentation should be kept.** It should be treated as confidential and held securely.
- **Current Charity Commission guidance should be followed.** The following:
  - not having a policy to safeguard your charity's vulnerable beneficiaries
  - not having 'vetting' procedures in place to check your prospective trustees, volunteers and staff are eligible
  - suspicions, allegations or incidents of abuse of vulnerable beneficiaries are 'serious incidents' which need to be reported to the Charity Commission.

An actual or suspected incident must be reported by emailing the Charity Commission as soon as you are aware of it. Make sure you say what happened and how you are dealing with the incident. You need to do this even if you've already reported it to the police or another regulator.

The Charity commission guidance recognises that there is a balance to be struck between fact finding and timely reporting and that trustees will need to exercise their discretion and judgment in the circumstances. When an incident is very serious, they expect this to be reported to them immediately.

- **When the investigation is complete,** the information should be retained on the appropriate employment record for a period of three years and should state clearly the outcome of the investigation.

Anne Worsfold – Executive Director

Named Trustee



## **Code of behaviour for everyone involved with the Cued Speech Association UK. This includes behaviour when on-line and using digital technology**

When working with children and young people for the Cued Speech Association all staff, trustees and volunteers are acting in a position of trust. It is important that you are aware that you may be seen as role models by children and young people, and must act in an appropriate manner at all times.

This behaviour code outlines the conduct expected of staff, trustees and volunteers from the Cued Speech Association, and staff from other organisations who engage with children and young people through the Cued Speech Association and its activities.

It has been informed by the views of children and young people.

### **Purpose**

Following this code will help to protect children from abuse and inappropriate behaviour from adults. It will also help staff and volunteers to maintain the standard of behaviour expected of them and will reduce the possibility of unfounded allegations of abuse being made against them.

### **Upholding this code of behaviour**

All members of staff and volunteers are expected to report any breaches of this code to Louise Creed or Debbie Hawke or the named safeguarding person 'on-site' under the whistle-blowing procedure or, if necessary, under child protection procedures.

Staff and volunteers who breach this code of behaviour may be subject to Cued Speech's disciplinary procedures. Any breach of the code involving a volunteer, trustee or member of staff from another agency may result in them being asked to leave the Cued Speech Association.

Serious breaches may also result in a referral being made to a statutory agency such as the police, the local authority children's social care department and/or the Independent Safeguarding Authority

When working with children and young people, it is important to:

- operate within Cued Speech's principles and guidance and any specific procedures;
- follow the Cued Speech's child protection policy and e-safety policy and procedures at all times;
- listen to and respect children at all times through appropriate communication methods;
- avoid favouritism;
- treat children and young people fairly and without prejudice or discrimination;
- value and take children's contributions seriously, actively involving children and young people in planning activities wherever possible;
- ensure any contact with children and young people is appropriate and in relation to the work of the project;
- always ensure language is appropriate and not offensive or discriminatory;
- ensure that you are able to communicate directly, or that you enlist the support of an additional person (for example a CST or a BSL interpreter) to ensure effective communication;
- ensure that any way in which you get the attention of children and young people who are deaf or hard of hearing is respectful. For example it is NOT respectful to touch, or turn their face, to obtain their attention. It IS acceptable to gently tap their forearm or their shoulder. It is NOT respectful to shout extra loudly into a room, or put your face close to theirs in a group situation. It IS respectful to flash the room lights to get group attention;
- follow the e-safety policy and report any breaches;
- always ensure equipment is used safely and for its intended purpose;
- provide examples of good conduct you wish children and young people to follow;
- challenge unacceptable behaviour and report all allegations/suspensions of abuse;
- ensure that whenever possible, there is more than one adult present during activities with children and young people or if this isn't possible, that you are within sight or hearing of other adults;
- be close to where others are working. If a child specifically asks for or needs some private time with you, ensure other staff should know where you and the child are;
- respect a young person's right to personal privacy;

- encourage young people and adults to feel comfortable and caring enough to point out attitudes or behaviour they do not like;
- recognise that special caution is required when you are discussing sensitive issues with children or young people.

You must not:

- patronise or treat children and young people as if they are silly;
- allow allegations to go unreported;
- develop inappropriate relationships such as contact with children and young people that is not a part of the work of the Cued Speech Association or agreed with the manager or leader;
- conduct a sexual relationship with a child or young person or indulge in any form of sexual contact with a child or young person. Any such behaviour between an adult member of staff or volunteer and a child or young person using the services of the Cued Speech Association represents a serious breach of trust on the part of the staff member or volunteer and is not acceptable under any circumstances;
- let children and young people have your personal contact details (mobile number or address);
- make sarcastic, insensitive, derogatory or sexually suggestive comments or gestures to or in front of children and young people;
- act in a way that can be perceived as threatening or intrusive;
- make inappropriate promises to children and young people, particularly in relation to confidentiality;
- jump to conclusions about others without checking facts;
- either exaggerate or trivialise child abuse issues;
- rely on your reputation or that of the organisation to protect you;
- socially isolate children by not meeting their communication needs.

**The following practices should never be sanctioned:**

We do not countenance any form of physical violence or abuse, whether committed by or inflicted upon either adults or young people. It also means that we do not countenance verbal insults or destructive criticism. The organisation encourages respect for others' background, appearance, personality, abilities, opinions, preferences and communication choices or needs. Adults must accept the responsibility to exercise due care in all activities, so that young people are not exposed to risk through adult negligence or incompetence. Adults should not meet individually with children outside organised CSAUK activities.



## Whistle-blowing procedure

This procedure applies to everyone who works for Cued Speech Association UK, whether on a paid or voluntary basis.

### Aims and purpose of this procedure

The aim of this procedure is to provide a clear and transparent way for anyone who works for the Cued Speech Association UK to raise genuine concerns about acts of wrongdoing or malpractice in the workplace. It also aims to ensure that any concerns are dealt with effectively and in a timely fashion.

This procedure provides staff, trustees and volunteers with steps to deal with allegations, ensuring that staff and volunteers are not penalised for raising genuine concerns, even if those concerns prove to be unfounded. It also provides the means for taking disciplinary action against anyone who is found to have raised false concerns with malicious intent.

The procedure does not apply to child protection concerns or allegations about a member of staff or volunteer. Concerns or allegations of this nature should be dealt with following the relevant procedure

### 1. What to do if you wish to raise a concern about malpractice

Speak to another colleague (preferably someone you work with closely). If your concern relates to your supervisor/manager, you should speak to a trustee.

Your manager, or the responsible manager/trustee, will arrange to meet with you as soon as possible to discuss your concern. This meeting can take place away from the workplace if necessary.

You will be told at the meeting, or as soon as possible afterwards, what action will be taken to address your concern. It may not be possible to tell you the full details of the outcome, as this could relate to confidential third party information. If no action is to be taken in relation to your concern, you will also be informed of this fact and given the reasons why.

If you do not want the person you have concerns about to know your identity, you should make this clear to the responsible manager/trustee at the earliest opportunity. Every effort will be made to respect your wishes, but it cannot be guaranteed that your identity will not be disclosed. If this is the case, you will be informed and any issues you may have about this will be discussed with you.

If you need support in raising your concern, you may bring a work colleague or trades union representative with you to the meeting with the responsible manager.

### 2. What to do if someone raises a concern with you about malpractice

If someone tells you they are concerned about the actions of another staff member, trustee or volunteer, you should arrange to meet him/her as soon as possible. If you are not the person's supervisor/manager, you should establish why he/she has chosen to discuss the concern with you. You may suggest that the person speaks to another responsible manager if you wish, but should not refuse to hear what the person has to say.

You should approach the situation sensitively, recognising the discomfort that the person may feel. Offer to meet him/her away from the office if he/she wishes, and allow him/her to bring a work colleague or trades union representative to the meeting. You should also remind the person with the concern about other sources of support available to him/her. Some are listed at the end of this document.

If the person reporting the concern wants his/her identity to be kept confidential, you should explain that this will be done if possible, but that it may not be achievable.

Make notes of your discussions with the individual, and check the accuracy of your notes with him/her.

## Deciding what action to take

Once you have established the nature of the concern, it may be of a relatively minor nature and you may decide to resolve it informally.

If the concern appears more serious, you must consider first whether any immediate action is needed to protect children. If so, you should check the child protection procedures to what action to take.

You should also consider whether there is a need to involve the police and/or other statutory services (eg health). If so, you should contact (name of senior manager who is responsible for this) to discuss the matter further.

If you are not the manager of the person who is the subject of the concern, you should refer the matter to the person's manager, who will decide what action to take.

## Conducting an investigation

Unless the matter is relatively minor and can be dealt with informally, the responsible manager should arrange for an investigation to be completed as swiftly as possible. The investigation should also be demonstrably thorough and impartial.

The scope of the investigation will be determined by the nature of the concern. Witnesses may need to be interviewed and records may need to be scrutinised. It is also possible that advice may be needed from someone with specialist knowledge in human resources.

Once the investigation is completed, a report should be produced summarising the nature of the concern, the investigation process and the outcome, including specific recommendations. Take measures to preserve the anonymity of the person who raised the concern, if this has been his/her wish. If the concerns are not upheld, this should also be made clear.

If the concern is upheld and the person at the centre of it is found to have been culpable or remiss in some way, the report's recommendations should be carried out using a clear plan of action. The plan may include the use of disciplinary action, training, coaching, counselling, the implementation of new policies or procedures for the whole workforce, or a referral to the Independent Safeguarding Authority.

If it becomes apparent during the course of the investigation that a criminal offence may have been committed, the police should be informed. Your own investigation may have to be suspended on police advice, if they decide that they need to become involved.

The person who raised the concern should be informed of the outcome, but not the details of any disciplinary action. It may be appropriate for the person who raised the concern to be offered support or counselling.

If the concern is unfounded and the person who raised it is found, through the process of investigation, to have acted maliciously or out of a desire for personal gain, it may be appropriate to consider disciplinary action against him/her.

## Recording the concerns

The responsible manager should make accurate notes of each stage of the process, including the discussions during meetings, regardless of whether the concern is dealt with formally or informally,

Copies of these notes should be given to the person who is the subject of the concern. The person who raised the concern should also be given copies of notes from his/her discussion.

Notes made during the investigation and the report of the investigation, together with any notes relating to the outcome, should be kept on the file of the person at the centre of the concern. If it was requested, these notes should not reveal the identity of the person who reported the concerns.

## Further information and advice

Trustees:

Insert named Trustee and photograph

The following details may also be useful:

Charity Commission: 0845 300 0218

Public Concern at Work: 020 7404 6609

This procedure has been adapted from the NSPCC *Speak Out* policy and procedure

## Behaviour code for children and young people

This example has been taken from the Safe Network *Are They Safe?* guide, and was originally adapted from policies developed by Leonard Cheshire Disability and NSPCC consultancy services.

### Cued Speech Association behaviour code for children and young people

This code has been developed in order to provide children and young people with advice on the behaviour that is expected of them when attending and in attendance of Cued Speech training and activities. It has been shaped by the views of children and young people.

#### Purpose

To ensure children and young people are treated fairly by all adults working with them at the Cued Speech Association and know what is expected of them.

#### Basic principles

This code of behaviour for children and young people is intended to:

- identify acceptable behaviour for children and young people
- promote self-respect and self-control
- raise children's and young people's self esteem and self confidence
- encourage individual responsibility for behaviour and outline the consequences of poor behaviour
- encourage children and young people to recognise and respect the rights of others
- encourage cooperation at all times and in all situations
- promote the values of honesty, fairness and respect
- anticipate and resolve any conflict that may arise
- ensure that children and young people are aware of when sanctions will be put into place.

#### Dos and don'ts

Children and young people are expected to:

- cooperate with each other
- be friendly
- "listen" to each other, using appropriate communication methods
- be helpful
- follow this code of behaviour and other rules
- stick to the e-safety agreement when using the internet, social networking sites, mobile phones etc
- have good manners
- join in
- respect each other's differences
- treat staff and volunteers with respect
- report anything that worries or concerns them to Louise Creed or Debbie Hawke or on-site person

Children and young people shouldn't:

- pick on or make fun of each other
- bully each other
- stare at others
- yell or shout at others
- be abusive
- use equipment to be abusive or to cyberbully – for example, by using mobile phones to send nasty messages, taking and sharing photos without permission, sending nasty emails, or 'trolling' (leaving unkind comments on a webpage or social network profile).

## Cued Speech e-safety policy

### Our e-safety policy

This policy and the procedures that it underpins apply to all staff, trustees, volunteers and freelance workers, agency staff\*, students and anyone working on behalf of the Cued Speech Association to:

- protect children and young people who receive Cued Speech's services and who make use of information technology (such as mobile phones, games consoles and the Internet and training via skype) as part of their involvement with us;
- provide staff and volunteers with the overarching principles that guide our approach to e-safety;
- ensure that we operate in line with our values and within the law of how we use IT.

### We recognise that:

- the welfare of the children/young people who come into contact with our services is paramount and should govern our approach to the use and management of electronic communication technologies;
- all children, regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity, have the right to equal protection from all types of harm or abuse;
- working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare and in helping young people to be responsible in their approach to e-safety;
- the use of information technology is an essential part of all our lives; it is involved in how we as an organisation gather and store information, as well as how we communicate with each other. It is also an intrinsic part of the experience of our children and young people, and is greatly beneficial to all. However, it can present challenges in terms of how we use it responsibly and, if misused either by an adult or a young person, can be actually or potentially harmful to them.

### We will seek to promote e-safety by:

- appointing an e-safety coordinator (Louise Creed)
- developing a range of procedures that provide clear and specific directions to staff and volunteers on the appropriate use of ICT;
- supporting and encouraging the young people using our service to use the opportunities offered by mobile phone technology and the internet in a way that keeps themselves safe and shows respect for others;
- supporting and encouraging parents and carers to do what they can to keep their children safe online and when using their mobile phones and game consoles;
- incorporating statements about safe and appropriate ICT use into the codes of conduct both for staff and volunteers and for children and young people; [www.childline.org.uk/explore/deafzone](http://www.childline.org.uk/explore/deafzone) has videos in BSL
- expecting all relevant young people and careers to sign up to our e-safety agreement
- use our procedures to deal firmly, fairly and decisively with any examples of inappropriate ICT use, complaints or allegations, whether by an adult or a child/young person (these may include breaches of filtering, illegal use, cyberbullying, or use of ICT to groom a child or to perpetrate abuse);
- informing parents and carers of incidents of concern as appropriate;
- reviewing and updating the security of our information systems regularly;
- providing adequate physical security for ICT equipment;
- ensuring that user names, logins and passwords are used effectively;
- using only official email accounts provided via the organisation, and monitoring these as necessary;
- ensuring that the personal information of staff, volunteers and service users are not published on our website;
- ensuring that images of children, young people and families are used only after their written permission has been obtained, and only for the purpose for which consent has been given;
- any social media tools used in the course of our work with children, young people and families must be risk assessed in advance by the member of staff wishing to use them;
- providing effective management for staff and volunteers on ICT issues, through supervision, support and training;
- examining and risk assessing any emerging new technologies before they are used within the organisation.

## Cued Speech - Cue Camp safeguarding policy

All Safeguarding policies and procedures apply to all staff, volunteers, trustees and agencies\* as previously stated.

In addition we will ensure that:

- When organising activities, there is a written programme of activities, appropriate to meet the needs of all the ages and abilities in the group. This will include a contingency plan in case activities have to change (i.e. in the case of outdoor activities and inclement weather conditions)
- Parents will be given a copy of the programme of activities and sign appropriate consent forms.
- Parents will be asked to sign a consent form for the provision of first-aid treatment as appropriate.
- Parents will be asked to sign photo/video consent form
- We have a written record of crèche sessions and which children will be attending and sign children in and out of the crèche.
- Workers will always know where children are and what they are doing
- We never leave children unsupervised
- There are always adults that can communicate with the deaf children during the Field Studies Council (FSC) children's activities and in the Creche either via BSL or CS or both
- In advance of the camp we collect information about any child's allergies, medical problems or any special needs and make any appropriate allowance
- Report any accidents or 'near misses' through our accident reporting procedure

We will ensure through risk assessments that:

- Buildings being used are safe and meet required standards, such as fire and health and safety
- Toilets, shower areas and washing facilities should be up to standard, paying particular attention to respecting the right to privacy for children and young people
- There should be sufficient heating and ventilation
- Fire precautions are in place
- First aid facilities are readily available and adequate
- Equipment is adequate and checked regularly
- There is access to a telephone
- Necessary Insurance cover is adequate

Please note that the Cued Speech – flow chart will be re-named with the named person 'on-site' with safeguarding duties.

\*Agency staff – Are usually services such as a pop-up crèche. We will ensure that they have, and adhere to robust Safeguarding procedures which meet the standards of the Cued Speech Child Protection Policy and Procedures.

Appendix 2. List of Trustees and their contact details

Tim Hailston – Chairman 07968960429

Ken Orpin – Vice Chairman 07718924583

Win Burton – 01993 881366

Christine Cottam – Treasurer 07762261083

Jeign Craig - 07722160809

Christine Hardy - 07807290138

Tina Kirwin – Secretary 07739953648